



CBSE Assessment of Speaking and Listening (ASL)

Specifications for Speaking--Class IX

Speaking Class IX 8–10 minutes Format: 1 x examiner; 2 x candidates

Topics: People , Adventure, Environment , Mystery, Children, Sports and games, Money, Culture; Music; Art and craft, House and home, Travel and tourism, Humour and wisdom, History and legend, Science and the future, Hobbies and interests, Fashion

task	time	focus	CBSE curriculum objectives	CEFR B1	Task Specifications
Introduction Individual turns	30 secs each 1 minutes total	Personal, social Setting at ease NOT ASSESSED	Express and respond to personal feelings & opinions		Open-ended questions about family, home, social life, etc NB appropriate to level
Topic presentation (with personal slant): Individual turns NB pre-prepared	1 minute per candidate 2 minutes total	Fluency, ordering, cohesion	Present oral reports or summaries; narrate incidents or events	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest presenting it as a linear sequence of points	Student chooses and prepares topic in class with teacher support. Topic must use language of the curriculum. Students <u>MUST</u> give personal slant or experience of topic.
Topic question: Partner candidate followed by Topic questions: examiner led	20/30 secs per candidate 30/40 secs per candidate 2 minutes total	interaction	Presenter: adopt different strategies to convey ideas according to purpose, topic & audience Questioner: frame questions so as to elicit desired response	Can communicate with some confidence on matters related to his/her interests; can exchange check and confirm information	Generic to be accessible to all regions Generic follow-up questions to elicit language at Class IX level

<p>Problem solving with task card</p> <p>Candidates work together then answer follow-up questions</p>	<p>3 minutes total</p>	<p>Task fulfilment, interaction</p>	<p>Take part in group discussions, summarise ideas, elicit views of others; express and argue a point of view clearly</p> <p>Participate in spontaneous spoken discourse</p>	<p>Can enter unprepared into conversation of familiar topics, express personal opinions</p>	<p>Problem taskcard + follow-up questions appropriate to the level</p> <p>Relate to class IX topic list with personal slant</p> <p>Questions to elicit Class IX level language</p>
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