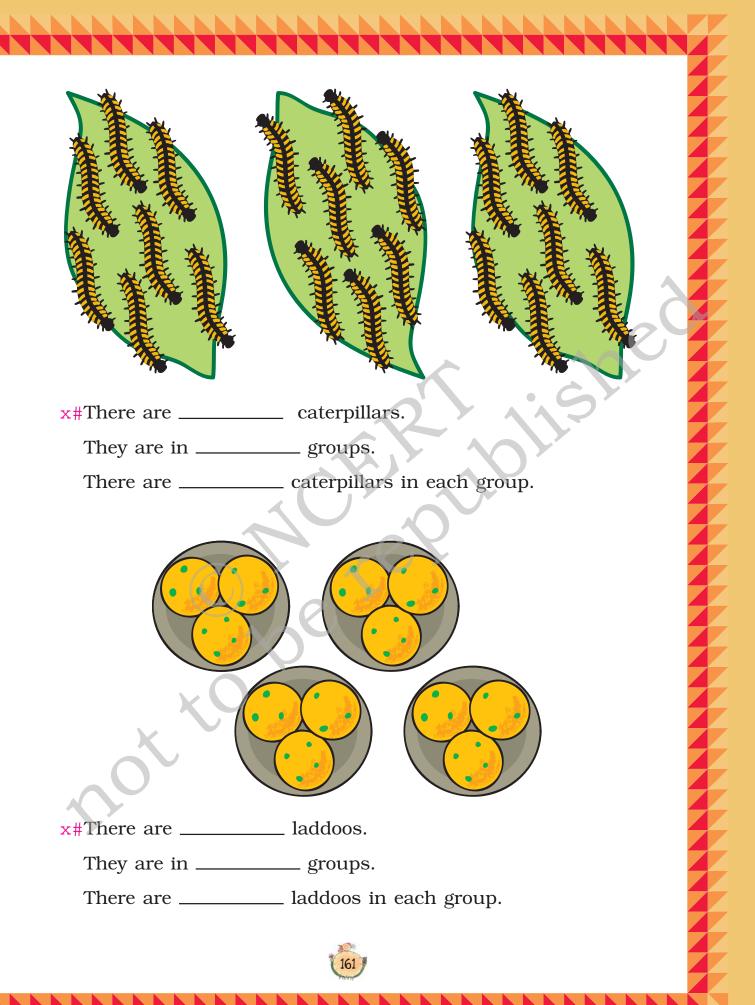


How Many in Each Group?



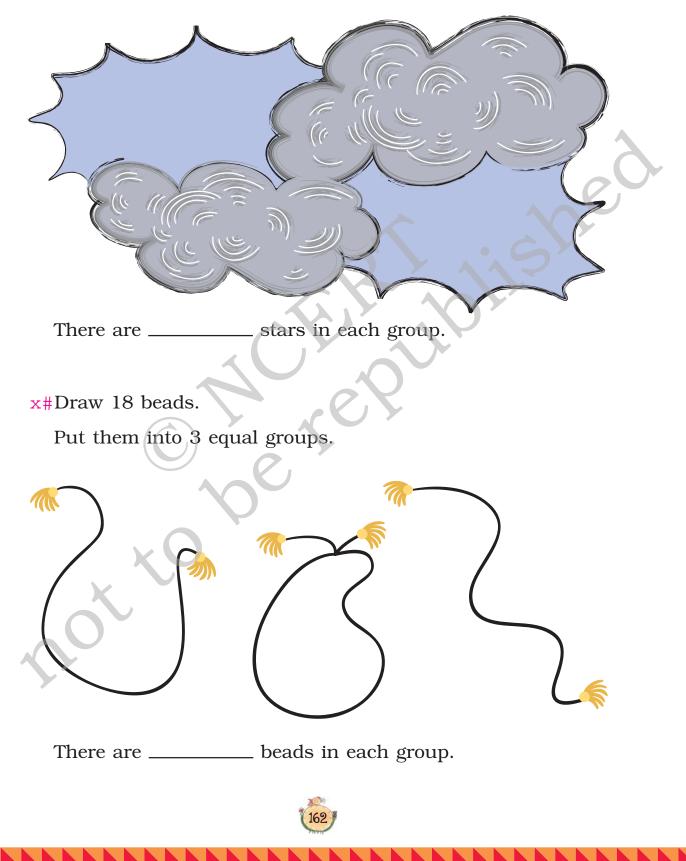
They are in 2 groups.

There are 5 butterflies in each group.



x#Draw 18 stars.

Put them into 2 equal groups.



Share the Grains





Mummy bird brings 12 grains.

How to distribute equally?

Mummy bird starts by giving 1 grain to each baby.



Then Mummy bird gives one more grain to each baby.



Each baby has got 2 grains now. How many grains are left?_____

She puts one more grain in each baby's mouth.

All the grains are finished.



12 grains have been **divided** among 4 baby birds.

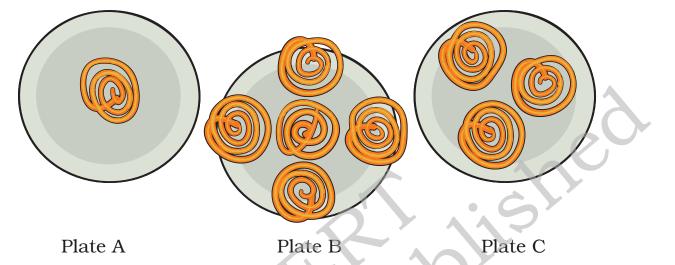
Each baby has got 3 grains.

 $12 \div 4 = 3$

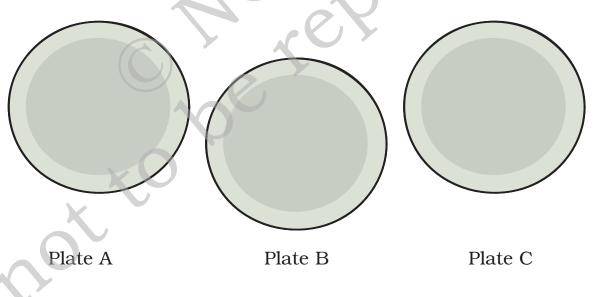
Try These Now.....

x#Gopu has 3 plates of *jalebis*.

Each plate has a different number of *jalebis*.



Now draw the *jalebis* on the plates below, so that each plate has the same number of *jalebis*.



How many *jalebis* are there altogether? _____ How many *jalebis* are there in each plate? _____ Discuss in the class how you found the answer.

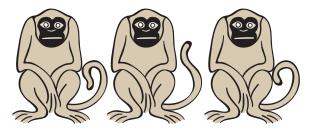


Sharing them Equally

x#Here are six bananas.



Here are three monkeys.



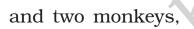
If they share the bananas equally, each monkey will get two bananas.

6 bananas divided into 3 equal parts = 2 bananas each

 $6 \div 3 = 2$

If there are six bananas





 $6 \div 2 = 3$

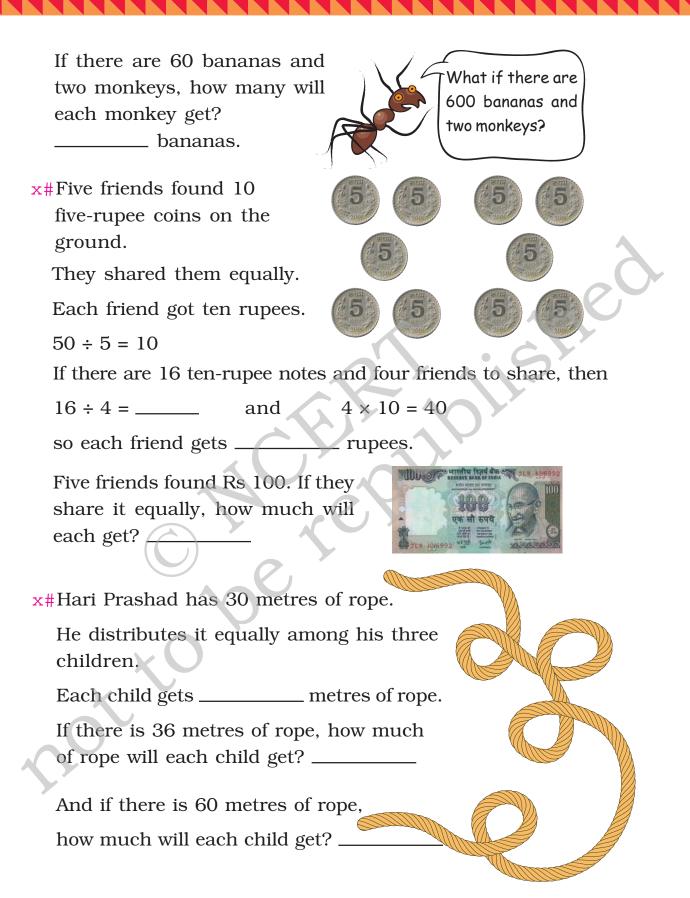
each monkey will get three bananas.

Six bananas $\div 2 = 3$ bananas each



Give children the experience of sharing things equally and writing corresponding division statements.





How Many Shelves?

I have 20 books. I can keep 5 books in one shelf, so how many shelves do I need in my almirah?

Five books in the first shelf.

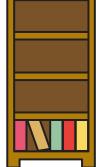
15 books are left.

5 more books in the second shelf.

10 books are left.

5 more books in the third shelf.

5 books are left.







5 more books in the fourth shelf.20 books have filled up 4 shelves of the almirah.

20 books put into equal groups of 5 each take 4 shelves.



On this and the following page, division is done by making equal groups. For instance, here equal groups of 5 books each have been made. This process is different from sharing them equally (by distributing them into 4 shelves).



x#Now let us try this.

Here are 28 buttons.

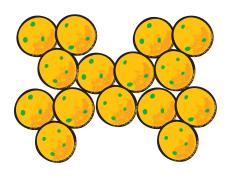


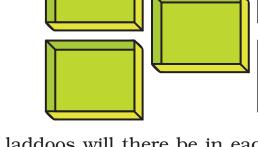
If there are 28 buttons, and the tailor puts 7 buttons on each shirt, there will be ______ shirts with buttons. $28 \div 7 = _____$



Practice Time

1. Minku puts her 15 laddoos equally into 5 boxes.

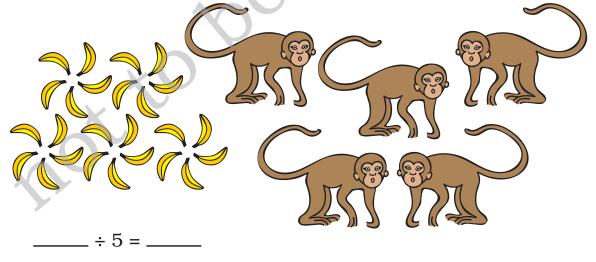




- (i) How many laddoos will there be in each box?
 There will be ______ laddoos in each box.
 15 ÷ 5 = _____
- (ii) If she uses only 3 boxes, how many laddoos will there be in each box?

There will be ______ laddoos in each box. _____ $\div 3 =$ _____

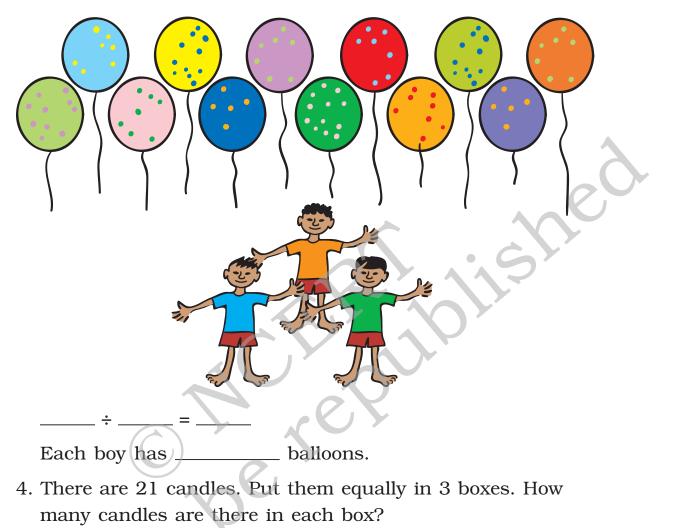
2. Share 25 bananas among 5 monkeys. How many bananas for each monkey?

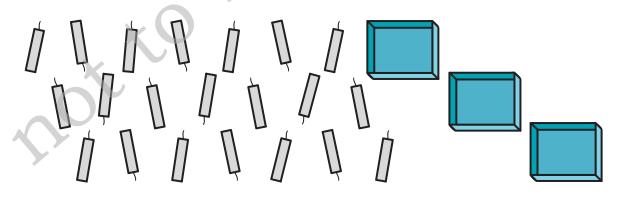


Each monkey has _____ bananas.



3. Share 12 balloons among 3 boys. How many balloons for each boy?

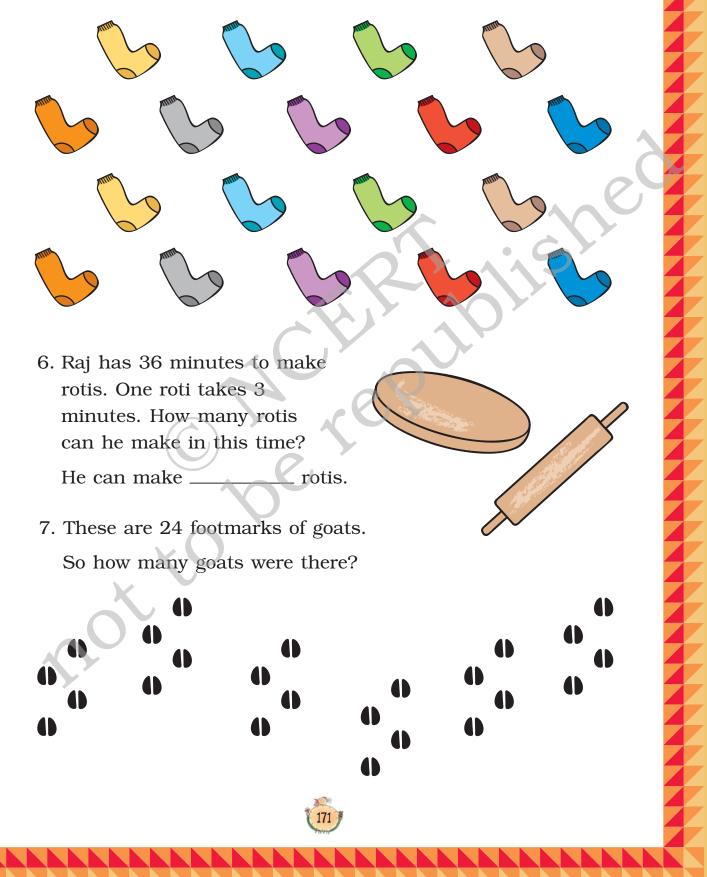




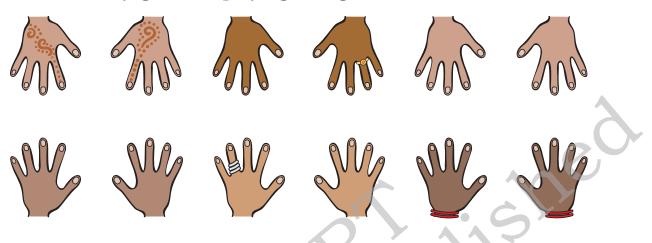


5. There are 18 socks.

How many girls can wear these socks?

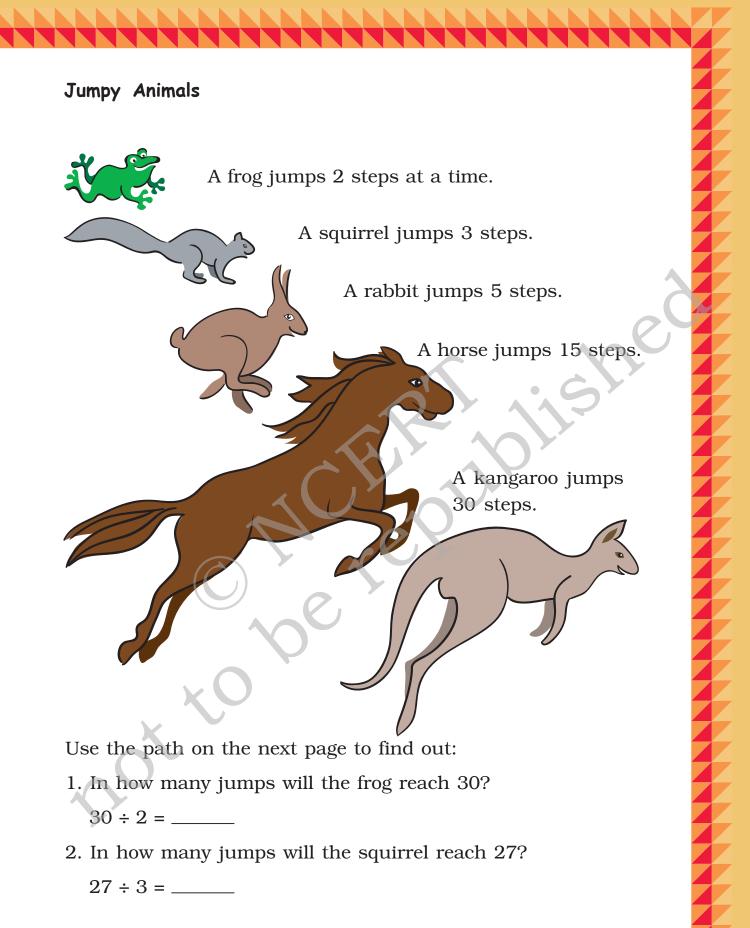


- 8. Some girls are playing a game with both their hands.The girls who are playing have 60 fingers altogether.How many girls are playing this game?



9. Lakshmi has 27 kg potatoes to sell.
Three men came and bought equal amounts of potatoes.
Each man bought _____ kg of potatoes.





3. Which number will the kangaroo reach in two jumps?

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- 4. Who all will meet at the number 15?
- 5. Will the rabbit ever be at the number 18? _____
- 6. How many jumps of the rabbit equal one jump of the horse? _____
- 7. How many jumps of the horse equals two jumps of the kangaroo?
- 8. Which is the smallest number where the frog and the squirrel will meet?



How Quick Are You?

x#Divide into groups of 2 using 2 times table.

18 ÷ 2	=	9	Hint: $2 \times 9 = 18$
18 ÷ 9	=	2	
16 ÷ 2	=		
20 ÷ 2	=		
÷2	=	7	
÷ 2	=	10	
8 ÷	=	4	
÷ 2	=	5	

x#Divide into groups of 5 using 5 times table.

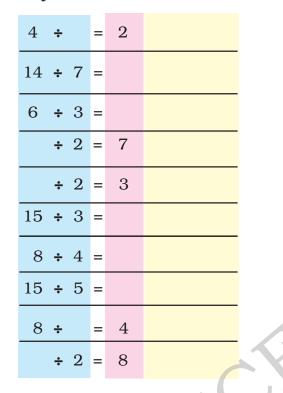
10	÷	5	=		Hint: $5 \times 2 = ?$
20	÷		=	4	
15	÷	5	=	0	\mathcal{Y}
40	÷		=	8	
20	÷	5	=		0
	÷	5	=	6	
25	÷	5	=		
	÷	5	=	3	
35	÷	5	=		
	÷	5	=	2	

x#Divide into groups of 10 using 10 times table.

20 ÷ 10	=		
30 ÷ 10	=		
40 ÷ 10	-		
50 ÷ 10	=		
40 ÷	=	4	
÷ 10) =	8	
÷ 10) =	5	
÷ 10) =	3	
÷ 10) =	2	
60 ÷	=	4	

Encourage children to explore the use of multiplication facts for division through mental computation.

x#Try these.



9 ÷ 3	=		
18 ÷ 9	=		
÷ 2	=	5	
20 ÷ 5	=		
12 ÷ 4	=		
20 ÷ 4	=		
12 ÷	=	2	
			•

PuZZle

Divide the clock face into three parts so that the sum of the numbers in each part is the same.

